

Recognition of Prior Learning and Achievement

Definition: Recognition of Prior Learning (RPL) is a process to evaluate the skills and knowledge a person has gained through life outside of formal education and training. It is aimed at recognizing the value of life achievements in relation to programme standards and outcomes.

Recognition of Prior Learning and Achievement (RPL&A) allows for reduction of part of the assessment process when a Candidate is able to offer evidence of attainment outside of the IPMA 4-L-C System. RPL&A may be accomplished in one of two ways:

- CVMB may authorize use of a non-IPMA certificate or qualification by all CBs; or
- a CB may apply for a non-IPMA certificate or qualification to be recognized for use in its certification process.

At this stage IPC Kosova will not implement RPL & A, however after IPC Kosova seek written endorsement from CVMB prior to implementation and pay the pre-agreed IPMA fee, on a case-by-case basis, for the review of documentation and on-going administration prior to its evaluation by IPMA, IPC Kosova should follow rules below:

1. IPC Kosova will not include Recognition of Prior Learning and Achievement (RPL&A).
2. At IPC Kosova, candidates are allowed to gain recognition for their prior achievement under the condition that their prior achievement is in the form of an IPMA certificate
3. Recognition of Prior Learning and Achievement is applied at the same or a lower IPMA Level as the prior certificate
4. RPL&A within the Project Management Domain also allowed from ICB3 Project Management to ICB4 Agile Leadership
5. The application of the principle of RPL&A within the Project Management Domain lead to reduction in the assessment paths for the second certification to maintain harmonization within IPMA
6. Following Competence Elements shall be recognized with RPL & A

Perspective

- Strategy
- Governance, structures and processes
- Compliance, standards and regulations
- The informal Power and interest
- The Culture and values

People

- Self-reflection and self-management
- Personal integrity and reliability
- Personal communication
- Relations and engagement
- Leadership
- Teamwork
- Conflict and crisis
- Resourcefulness
- Negotiation

- Results orientation

Practice

- Project, programme or portfolio Design
 - Goals, objectives, and benefits
 - Scope
 - Time
 - Organization and information
 - Quality
 - Resources
 - Finance
 - Procurement
 - Plan and control
 - Risk and opportunity
 - Stakeholders
 - Change and transformation
 - Select and balance
7. Undertake a comprehensive analysis, in English, of the certificate or qualification proposed outlining its purpose and need within the IPMA certification System
 8. Provide details as to how it aligns or maps to the Competence Elements and KCIs of the IPMA ICB and documenting which Competence Elements are either fully covered, partially covered, or not covered at all, with appropriate evidence;
 9. Identify which IPMA certification levels and domains will be affected;
 10. Provide details as to how the proposed CB will alter its certification procedures including, but not limited to, copies of:
 - Certification Scheme
 - Candidate guidance;
 - Assessor documentation;
 - administration procedures; and
 - any other related material for evaluation purposes.
 11. Forward to CVMB all mapping and analysis undertaken;
 12. Pay the agreed RPL&A fee;
 13. Provide assurance that IPMA approval of the CB's mapping will not infringe any intellectual property or licensing arrangements of the certificate or qualification being reviewed; and
 14. Accept any written conditions of usage, prior to implementation.